

Slide 1

**The Psychosexual Spectrum of Child Victimization**

Detective Mike Johnson (ret.)  
Detective.mike.johnson@gmail.com  
www.detectivemike.com

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Slide 2

**As Investigators, We Must Anticipate These Stages. . .**

- **Pre-Act**  
cognitive mindset, arousal patterns, foreplay, sexual cues
- **Act/Offense**  
date, time, details of the offense
- **Post-Act**  
clean-up, promises/threats/secrecy maintenance

*The details we garner are our basis for corroboration*

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Slide 3

**Molestation of Children is No Accident**

- **Motivation**  
the desire to sexually offend
- **Internal Barriers**  
getting beyond his conscience/guilt
- **External Barriers**  
creating the environment to offend
- **Victim's Resistance**  
overcoming the victim's resistance

Adapted from Finkelhor, David and Assoc.

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Slide 25

**Grooming Techniques**

*...are not unlike Isaac Pavlov's "Classical Conditioning"*

- Positive reinforcement
- Negative reinforcement
- Shaping victim to desired goal

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Slide 26

**Grooming of the Family**

- Gives presents to other children
- Encourages parents to be out of home
- Punishes siblings; plays favorites
- Isolates victim
- Bribes victim with special/secret favors, etc.
- Attempts to wedge himself between the parents and victim

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Slide 27

**Grooming of the Community**

- Volunteers at "targeted victim" youth-serving organizations, i.e. Boy Scouts, girls soccer
- Volunteers specifically with charitable projects that bring him recognition and favor i.e., buildings for the poor, etc.
- Offers to counsel the most wayward of problematic youth
- Volunteers to assist the elderly, community clean-ups etc.

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